

1. Record Nr.	UNINA9910817817703321
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Titolo	Identity and pedagogy in Holocaust education : the case of Israeli state schools / / Erik Cohen ; book design by Adell Medovoy
Pubbl/distr/stampa	Brighton, Massachusetts : , : Academic Studies Press, , 2013 ©2013
ISBN	1-61811-065-9
Descrizione fisica	1 online resource (230 p.)
Collana	Jewish identity in post modern society
Altri autori (Persone)	MedovoyAdell
Disciplina	940.531807105694
Soggetti	Holocaust, Jewish (1939-1945) - Study and teaching - Israel
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Front matter -- Table of Contents -- List of Tables -- List of Figures -- Appendices -- Acknowledgements -- Preface: On the Shoah as a Major Educational Topic -- I. Introduction -- II. A Brief History of Shoah Education -- III. The National Survey of Shoah Education in Israel: Data Collection Methods and Analysis Techniques -- IV. A Portrait of Shoah Education in Israeli State Schools -- V. Goals and Messages of Shoah Education -- VI. Beliefs, Values and Attitudes towards the Shoah -- VII. Evaluation of Shoah Education -- VIII. The Journey to Poland -- IX. Improving Shoah Education -- X. Reflections and Provisional Conclusions -- Appendices -- References -- Index
Sommario/riassunto	This pedagogical and sociological analysis of Shoah education in Israeli state schools is based on an empirical survey conducted from 2007-2009 among junior high school and high school students, teachers and principals in general and religious schools, and experts in the field. It explores issues such as materials and methods, beliefs and attitudes, messages imparted, pedagogical challenges, and implications for national and religious identity and universal values. Comparative and multi-dimensional analyses of sub-populations, such as by age and type of school, were conducted. The practical and theoretical implications of the findings are considered in the context of Shoah education in Israel and other educational settings over the past half century.

