

1. Record Nr.	UNINA9910817785403321
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Titolo	Helping teachers develop // Sara Bubb
Pubbl/distr/stampa	London, : Paul Chapman, 2005 London : , : Paul Chapman, , 2005
ISBN	9786612560019 9781446213070 1446213072 9781282560017 1282560018 9781848605404 1848605404 9781412918985 1412918987 9781412918961 1412918960
Edizione	[1st ed.]
Descrizione fisica	1 online resource (x, 134 p.) : ill
Disciplina	370.711
Soggetti	Teachers - In-service training Teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page -- Title -- Copyright -- Contents -- List of figures and tables -- Acknowledgements -- List of abbreviations -- 1 Helping teachers develop - Why? -- Why we should help teachers develop -- It's good for you too -- What is an effective teacher? -- Stages that teachers go through -- Structure of the book -- 2 How to develop people -- The professional development cycle -- How adults learn -- Analyse needs, set objectives and draw up an action plan -- 3 Professional development activities -- What does good professional development look like? -- Coaching and mentoring -- Learning conversations -- Self study and Teachers' TV -- Observing other teachers -- Visiting other schools -- Courses and conferences -- Being

observed -- 4 Observation -- Issues -- Good practice in setting up an observation -- Proformas -- During the observation -- After the lesson -- Framework for a post-observation discussion -- Written observation feedback -- 5. Other ways to help -- Planning -- Problems with planning -- Deploying teaching assistants -- Individual education plans -- Work samples -- Reports -- 6 Helping teachers develop their careers -- Opportunities within school -- Mainstream to special -- Applying for advanced skills teacher status -- Getting a new job -- Pay -- References -- Appendix -- Index.

Sommario/riassunto

Schools now have to take greater responsibility for their teachers' continuing professional development (CPD). Drawing directly on real-life experience, the latest research and current good practice, this text goes through every stage of CPD and offers ideas on how to support and train staff in school.
