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Titolo	Empowering struggling readers : practices for the middle grades / / Leigh A. Hall, Leslie D. Burns, Elizabeth Carr Edwards
Pubbl/distr/stampa	New York, : Guilford Press, 2011
ISBN	1-282-91667-X 9786612916670 1-60918-025-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (256 p.)
Collana	Solving problems in the teaching of literacy
Altri autori (Persone)	BurnsLeslie D EdwardsElizabeth Carr
Disciplina	428.4071/2
Soggetti	Content area reading - United States Language arts (Middle school) - Correlation with content subjects - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Who are struggling readers? -- Promoting disciplinary reading practices in English language arts -- Designing classroom environments that support literacy development -- Engaging and motivating marginalized readers -- Assessing reading performance and students' funds of knowledge -- Implementing reading comprehension strategies -- Using young adult literature to promote comprehension with struggling readers -- Culturally grounded vocabulary instruction -- Fostering discussions about texts -- Reading texts on the internet -- Using nonprint media and texts to support marginalized readers -- Relevant curriculum and policy for middle school struggling readers -- Conclusion: promising readers.
Sommario/riassunto	This book provides classroom-tested methods for engaging struggling middle grade readers--even those who appear to have given up--and fostering their success. The emphasis is on constructing respectful, encouraging learning environments that incorporate students' diverse literacies, cultural interests, and prior knowledge and skills into instruction. --from publisher description