

1. Record Nr.	UNINA9910817755703321
Autore	Pellegrini Anthony D
Titolo	Recess : its role in education and development / / Anthony D. Pellegrini
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2005
ISBN	1-135-61706-6 1-135-61707-4 1-283-24118-8 9786613241184 1-4106-1321-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (291 p.)
Collana	Developing mind series
Disciplina	371.2/424
Soggetti	School recess breaks
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 179-195) and indexes.
Nota di contenuto	Contents; Preface; PART I: HOW KNOWLEDGE OF LANGUAGE CAN INFORM TEACHERS IN MULTICULTURAL, LINGUISTICALLY DIVERSE CLASSROOMS; PART II: INTEGRATING KNOWLEDGE OF LANGUAGE INTO K-12 TEACHING; About the Authors; Author Index; Subject Index
Sommario/riassunto	Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teaching addresses two important questions: *What aspects of linguistic knowledge are most useful for teachers to know? *What kinds of activities and projects are most effective in introducing those aspects of linguistic knowledge to K-12 students? The volume focuses on how basic linguistic knowledge can inform teachers' approaches to language issues in the multicultural, linguistically diverse classroom. The text also includes examples of practical applications of language awareness to pedagogy, assessment