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Nota di contenuto	Book Cover -- Half-Title -- Title -- Copyright -- Contents -- Illustrations -- Series Editor's Preface -- Acknowledgments -- 1. Curriculum Gardening -- 2. What is the Curriculum? -- 3. Conflict in the Curriculum: Growth and Diversity, 1860-1976 -- 4. Turmoil in the Curriculum: 1976-1986 -- 5. The Imposed Curriculum: 1986-1998 -- 6. Curriculum and Reproduction -- 7. Content-driven Curricula -- 8. Objectives-driven Curricula -- 9. Process-driven Curricula -- 10. Forging the Curriculum: Nationalism, Identity and the English Curriculum -- References -- Index.
Sommario/riassunto	Although curriculum is central to the schooling process, debates about it are rarely well informed. Over the past ten years there has been a dearth of books that have informed the debate by examining curriculum in a broader context, beyond the National Curriculum. Ross, in this refreshing re-examination of the area, opens up a more general debate on how the curriculum is shaped and the compromises made between different ideologies of the nature and purpose of education.