

1. Record Nr.	UNINA9910817741403321
Titolo	Handbook of autism and pervasive developmental disorders . Volume 2 Assessment, interventions, and policy [[electronic resource] /] / edited by Fred R. Volkmar ... [et al.]
Pubbl/distr/stampa	Hoboken, NJ, : John Wiley, c2005
ISBN	1-280-97421-4 9786610974214 0-470-93935-4 0-471-75566-4
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (698 p.)
Collana	Handbook of autism and pervasive developmental disorders ; ; v.2
Altri autori (Persone)	VolkmarFred R
Disciplina	618.92/85882
Soggetti	Autism in children Developmental disabilities Autistic children - Services for Developmentally disabled children - Services for
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Handbook of Autism and Pervasive Developmental Disorders, Volume 2, Third Edition; Contributors; Editorial Board; Preface; Contents; Section V: ASSESSMENT; Chapter 27: Screening for Autism in Young Children; EARLY IDENTIFICATION OF AUTISM; CHARACTERISTICS OF SCREENING MEASURES; REVIEW OF SCREENING MEASURES; CONCLUSION; REFERENCES; Chapter 28: Diagnostic Instruments in Autistic Spectrum Disorders; GENERAL ISSUES IN DIAGNOSIS OF AUTISTIC SPECTRUM DISORDERS; DIAGNOSTIC INSTRUMENTS FOR AUTISM; SCALES THAT MEASURE CORE DEFICITS IN AUTISM SPECTRUM DISORDERS; CURRENTLY USED RATING SCALES DIAGNOSTIC INTERVIEWSDIRECT OBSERVATION SCALES; RELATED DIAGNOSTIC AND BEHAVIORAL ASSESSMENT INSTRUMENTS; INSTRUMENTS FOR ASPERGER'S DISORDER; CONCLUSIONS; REFERENCES; Chapter 29: Clinical Evaluation in Autism Spectrum Disorders: Psychological Assessment within a Transdisciplinary Framework; A COMPREHENSIVE DEVELOPMENTAL APPROACH; ESSENTIAL ELEMENTS OF

CLINICAL EVALUATION IN AUTISM SPECTRUM DISORDERS;
PSYCHOLOGICAL ASSESSMENT; CONCLUSION; REFERENCES; Chapter 30:
Assessing Communication in Autism Spectrum Disorders; ASSESSING
PRELINGUISTIC COMMUNICATION
ASSESSING EARLY LINGUISTIC COMMUNICATIONASSESSING
COMMUNICATION IN CHILDREN WITH ADVANCED LANGUAGE;
CONCLUSION; REFERENCES; Chapter 31: Behavioral Assessment of
Individuals with Autism: A Functional Ecological Approach;
CHARACTERISTICS OF BEHAVIORAL ASSESSMENT: A FUNCTIONAL
ECOLOGICAL APPROACH; DOMAINS OF BEHAVIORAL ASSESSMENT;
DEVELOPMENT OF A TREATMENT PLAN; REFERENCES; Chapter 32:
Sensory and Motor Features in Autism: Assessment and Intervention;
SENSORY-MOTOR DEVELOPMENT IN PERSONS WITH AUTISM; CLINICAL
ASSESSMENT OF SENSORY AND MOTOR FEATURES; CONSIDERATIONS
FOR INTERVENTION; CONCLUSION
REFERENCESSection VI: INTERVENTIONS; Chapter 33: Curriculum and
Classroom Structure; CURRICULUM, METHODS, AND OUTCOMES;
CLASSROOM STRUCTURE; WHERE TO TEACH; SOCIAL SKILLS; COGNITIVE
SKILLS; COMPREHENSIVE CURRICULA; TRANSITION TO ADULTHOOD;
SOCIAL VALIDITY; CONCLUSION; REFERENCES; Chapter 34: Behavioral
Interventions to Promote Learning in Individuals with Autism;
BEHAVIORAL INTERVENTION STRATEGIES; FUTURE DIRECTIONS AND
CONTINUED CHALLENGES IN BEHAVIORAL TREATMENTS; CONCLUSION;
REFERENCES; Chapter 35: Behavioral Interventions; ANTECEDENT
INTERVENTIONS; CONSEQUENCE-BASED INTERVENTIONS
SKILL ACQUISITIONRESPONDENT CONDITIONING PROCEDURES;
DIFFERENTIAL EFFICACY OF BEHAVIORAL STRATEGIES; CURRENT AND
FUTURE ISSUES IN BEHAVIORAL INTERVENTION; CONCLUSION;
REFERENCES; Chapter 36: Critical Issues in Enhancing Communication
Abilities for Persons with Autism Spectrum Disorders; SOCIAL AND
FUNCTIONAL COMMUNICATION ABILITIES ARE A PRIORITY IN
EDUCATIONAL AND TREATMENT EFFORTS; SOCIAL COMMUNICATION
LIMITATIONS ARE DIRECTLY RELATED TO PROBLEM BEHAVIOR
UNDERSTANDING SIMILARITIES AND DIFFERENCES AMONG
COMMUNICATION ENHANCEMENT APPROACHES: THE CATEGORICAL,
THE BROAD DESCRIPTIVE, AND THE CONTINUUM ORIENTATION

Sommario/riassunto

The second edition of the benchmark referenceSince its first edition, this handbook has become the most influential reference work in the field of autism and related conditions. Now expanded to two volumes, this comprehensive work provides a thorough review of these disorders, drawing on findings and clinical experience from a number of related disciplines.The Second Edition covers all current treatment models, and is updated to include new methods for screening and assessment, genetic components, and school-based interventions. All chapters have been thoroughly updated; two-th
