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Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Acknowledgments; Introduction: Undocumented Students in the United States: An Educational and Critical Overview; 1 Examination of Plyler v. Doe and its Aftermath, Including Additional Bases for Undocumented Students' Access to Public Education; 2 Documented Dreams, the Underground Railroad and Underground Undergraduates: Higher Education for the Undocumented and the Use of Student Movements to Achieve this Goal; 3 Speak No Evil: Language Education Policy from Lau to the Unz Initiatives and Beyond 4 Accountability under No Child Left Behind: Implications for Undocumented Students 5 Examining Potential Dangers of the Law in the Schoolhouse: Critical Implications of Racial Privacy Initiatives and Immigration School Raids; Conclusion; Notes; Index
Sommario/riassunto	The children of undocumented migrants in the U.S. are trapped at the intersection of two systems in crisis: the public education system and the immigration law system. Based on a long tradition of scholarship in Latino education and on newer critical race theory ideas, Persistent

Inequality answers burning questions about how educational policy has to rise to meet the unique challenges of undocumented students' lives as well as those which face nearly all Latinos in the U.S. educational system. How solid is the Supreme Court precedent, Plyler v. Doe, that allows undocu

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