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Nota di contenuto	Cover; CONTENTS; ACKNOWLEDGMENTS; FOREWORD; PREFACE: The Institutionalization of Community Colleges; The State of the Union; The Institutional Effectiveness Movement and Higher Education; What Is an Institution?; The Community College: A Contradictory Institution; 1. THE CREATION AND INSTITUTIONALIZATION OF JUNIOR COLLEGES IN THE UNITED STATES, 1900-1980's; An Aristocracy of Talent: The Origins of Higher Education in the United States; Educational Innovation: The Creation of Junior Colleges, 1900-1940's A Reformation: The Reinstitutionalization of Community Colleges Due to Increasing Student Access, 1950's-1960-s Community Colleges, Segregation, and Equality, 1960's-1980's; Whither To? Reaching a Plateau of Orthodoxy, 1970's-1980's; 2. INSTITUTIONAL AMBIGUITY: Continued Struggles of the Contradictory College; A Critique of Orthodoxy: The New Left Evaluates Community Colleges, 1970s-1980s; Revised but Confused Orthodoxy: The Contradictory Community College's New Missions, 1990's-2000's; Are There Economic Returns to Community College Credentials? An Economic Assessment, 1990-2010

3. OVERBURDENED AND UNDERFUNDED: The California Community College Origins of the California Junior College; Massification of Higher Education and Postwar Planning; Segregated Education in California and the Junior College; The California Postsecondary Education Commission; The Master Plan Revised: Declining Budgets and a New System of Accountability; Conclusion: Accounting and Accountability; 4. THE AMBIGUOUS LEGACY OF THE COMMUNITY COLLEGE: Policy, Administrative, and Educational Implications; The Reduction of Education to Human Capital
The Legacy of the Community College: A Limited Opportunity
Institutional Reform? Three Principles for Policy Makers; NOTES;
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Sommario/riassunto

Community colleges hold immense promise if they can overcome their historical legacy and be re-institutionalized with unified missions, clear goals of educational success, and adequate financial resources. This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future.
