

1. Record Nr.	UNINA9910817694303321
Autore	Haydon Graham
Titolo	Values in education // Graham Haydon
Pubbl/distr/stampa	London, England ; ; New York, New York : , : Continuum International Publishing, , 2006 ©2006
ISBN	0-8264-2396-5 1-4411-6208-9
Descrizione fisica	1 online resource (255 p.)
Collana	Continuum Studies in Research in Education
Altri autori (Persone)	HaydonGraham
Disciplina	370.941
Soggetti	Moral education - Great Britain Values - Study and teaching - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; Preface; Acknowledgements; Part I The wider context; 1. Introduction: Teachers and Values; 2. Education and Aims; Part II Values; 3. Values and Moral Values; 4. Conflict and Plurality in Values; 5. Three Important Values: Compromise, Tolerance and Respect; Part III Morality; 6. What's Wrong with Morality?; 7. What's Right about Morality?; 8. Making Sense of Morality - and Spirituality Too?; Part IV Citizenship: some value controversies; 9. Fighting for a Cause: Violence, Persuasion and Education; 10. Secular Society, Citizenship and Faith Schools Part V Values education11. Values Education: Teachers as Transmitters of Values?; 12. Values Education: Teachers as Educators; Part VI Values in the teaching profession; 13. Valuing Teachers; References; Index
Sommario/riassunto	?What are the fundamental aims and values underlying education? ? What values should education try to promote in a world of value pluralism? ?What is morality, and should schools teach it? ?In a secular society, how should schools treat the links between morality and religion? ?How should values enter into professional education and educational leadership? This book, an updated