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Autore	Cuban Larry
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Nota di contenuto	CONTENTS -- FIGURES AND TABLES -- PREFACE -- INTRODUCTION -- PART I. THE CRUCIBLE -- 1. Teaching: Images -- 2. Drifting into Teaching and Staying Awhile -- 3. Principaling: Images and Roles -- 4. Perverse Incentives: Moving Back and Forth Between Classroom and Administration, 1967-1972 -- 5. Superintending: Images and Roles -- 6. From High School Teacher to Superintendent to Professor (1972- 1981) -- PART II. MEANINGS -- 7. From Images and Roles to Leadership -- 8. Summary and Implications -- NOTES -- Introduction -- 1. Teaching: Images and Roles -- 2. Drifting Into Teaching and Staying Awhile -- 3. Principaling: Images and Roles -- 4. Perverse Incentives: Moving Back and Forth Between Classroom and Administration -- 5. Superintending: Images and Roles -- 6. From High School Teacher to Superintendent to Professor -- 7. From Images and Roles to Leadership -- 8. Summary and Implications -- INDEX -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y.