

1. Record Nr.	UNINA9910817681703321
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Titolo	African immigrants' experiences in American schools : complicating the race discourse / / by Shirley Mthethwa-Sommers and Immaculee Harushimana
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-1072-8
Descrizione fisica	1 online resource (147 pages)
Collana	Race and Education in the Twenty-First Century
Disciplina	371.829/96073
Soggetti	African students - United States Africans - Education - United States Immigrants - Education - United States Educational sociology - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Why an invisible surge of African immigrants -- Complicating race discourse : African-born students in U.S. schools -- Educational systems in pre-colonial, colonial and post-colonial Africa -- Affirming African philosophies, epistemologies and worldviews -- Spirituality, religion and schooling of African-born students -- Language politics and the education of African-born students -- Gender and education matters in African contexts -- Conclusion : empowering pedagogical practice.