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Nota di contenuto	Introduction : why study day-school parents? -- A school downtown : the ethnographic context for the study -- The winding road to school : why and how parents choose DJDS -- What are parents doing at school? framing the interactions between parents and their children's schools -- The school as Shul : Jewish day schools as places of worship, study, and assembly, for parents -- The school at home : private encounters between parents and their children's school -- Beyond downtown to the suburbs : testing the limits of the DJDS case -- Conclusion : learning from what's downtown -- References -- Index.