Record Nr. UNINA9910817652103321 Assessing accomplished teaching: advanced-level certification **Titolo** programs: Committee on Evaluation of Teacher Certification by the National Board for Professional Teaching Standards // Milton D. Hakel, Judith Anderson Koenig, and Stuart W. Elliott, editors Pubbl/distr/stampa Washington, DC,: National Academies Press, c2008 **ISBN** 0-309-13438-2 1-281-80035-X 9786611800352 0-309-12119-1 Edizione [1st ed.] Descrizione fisica 1 online resource (339 p.) Altri autori (Persone) HakelMilton D KoenigJudith A ElliottStuart W Disciplina 371.120973 Soggetti Teachers - Certification - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. ""Acknowledgments""; ""Contents""; ""Summary""; ""1 Introduction""; ""2 Nota di contenuto The Evaluation Framework and Collection of Data""; ""3 The Historical Context and Overview of the National Board""; ""4 The Assessment Program""; ""5 The Psychometric Quality of the Assessments""; ""6 Teacher Participation in the Program""; ""7 The Impact of Board-Certified Teachers on Student Outcomes""; ""8 The Effects of the Certification Process on Practice""; ""9 The Impact of Certification on Teachersa€? Career Paths""; ""10 The Effects of Certification on the **Education System""** ""11 The Cost-Effectiveness of Certification as a Means of Improving Teacher Quality"""12 Overall Evaluation"": ""References""; ""Appendixes""; ""Appendix A: Reviews of Studies That Provided Evidence for the Evaluation""; ""Appendix B: Biographical Sketches of Committee Members and Staff""