Record Nr. UNINA9910817640503321 Autore Andreanoff Jill **Titolo** Coaching and mentoring in higher education: a step-by-step guide to exemplary practice / / Jill Andreanoff Pubbl/distr/stampa London, England: New York, New York: .: Palgrave, . 2016 ©2016 **ISBN** 1-137-45150-5 Descrizione fisica 1 online resource (177 pages): illustrations, charts Collana Palgrave Teaching and Learning Classificazione EDU015000EDU029000STU026000 Disciplina 371.102 Soggetti Mentoring in education Education, Higher Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Machine generated contents note: -- Introduction1. What are Mentoring and Coaching?2. The Role of the Scheme Coordinator3. For what Purposes can Mentoring or Coaching be Utilised? 4. Planning your Programme5. Recruitment Screening of Mentors and Coaches6. Mentor and Coach Training7. Mentee/Coachee Recruitment and Matching8. Record Keeping9. Mentor or Coach Supervision10. Monitoring and Evaluation11. Ementoring12. School Mentoring ProgrammesAppendicesIndex. "Mentoring and coaching are becoming widely recognised as a means Sommario/riassunto to promote student success, retention and attainment. Such programmes help students to transition into university life and achieve the best possible outcome from their experience. For a mentoring or coaching scheme to benefit students, however, it's important to follow best practice. This book will guide you through the crucial stages and possible pitfalls of setting up your own coaching or mentoring programme. The first section outlines what these terms mean, how

> they can be used and the attributes required to be a good coach or mentor. The book goes on to guide you step by step through the processes of planning a programme, recruiting coaches or mentors, matching them to mentees and evaluating the end result. The final chapters discuss more specialised programmes, such as ementoring

and using university mentors for school pupils"--