1. Record Nr. UNINA9910817632103321 Autore Benderly Beryl Lieff Titolo Building infrastructure for international collaborative research in the social and behavioral sciences: summary of a workshop / / Beryl Lieff Benderly and Lois Peterson Kent, rapporteurs: USNC/Psychology Workshop Planning Committee on Building Infrastructure for International Collaborative Research in the Social and Behavioral Sciences, Policy and Global Affairs, National Research Council of the **National Academies** Pubbl/distr/stampa Washington, District of Columbia:,: The National Academies Press,, 2014 ©2014 **ISBN** 0-309-31361-9 0-309-31359-7 Descrizione fisica 1 online resource (58 p.) 301 Disciplina Soggetti Social sciences - Research - Methodology Psychology - Research - Methodology International cooperation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Frontmatter; Preface and Acknowledgments; Contents; 1 Introduction; 2 How Academic Institutions and Organizations Can Strengthen Infrastructure for International Collaborative Research; 3 Issues in Initiating, Organizing, and Planning International Collaborations; 4 Issues in Conducting International Collaborative Research; 5 Possible Next Steps; Appendix A--Workshop Agenda; Appendix B--Workshop **Participants** "Building Infrastructure for International Collaborative Research in the Sommario/riassunto Social and Behavioral Sciences is the summary of a workshop convened by the National Research Council's Committee on International Collaborations in Social and Behavioral Sciences in September 2013 to

> identify ways to reduce impediments and to increase access to crossnational research collaborations among a broad range of American

scholars in the behavioral and social sciences (and education), especially early career scholars. Over the course of two and a half days, individuals from universities and federal agencies, professional organizations, and other parties with interests in international collaboration in the behavior and social sciences and education made presentations and participated in discussions. They came from diverse fields including cognitive psychology, developmental psychology, comparative education, educational anthropology, sociology, organizational psychology, the health sciences, international development studies, higher education administration, and international exchange."--Publisher's description.