

1. Record Nr.	UNINA9910817623503321
Titolo	How to use standards in the classroom // Douglas E. Harris and Judy F. Carr with Tim Flynn, Marge Petit, and Susan Rigney
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c1996
ISBN	1-4166-1594-6 1-280-92823-9 1-4166-0431-6 9786610928231
Edizione	[1st ed.]
Descrizione fisica	viii, 63 p. : ill
Altri autori (Persone)	HarrisDouglas E CarrJudy F
Disciplina	371.3/9
Soggetti	Education - Standards - United States Education - Curricula - United States Lesson planning - United States Competency-based education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 62-63).
Nota di contenuto	Introduction -- National standards and state frameworks -- Merging standards, local curriculum, and classroom practice -- Designing topics and activities -- Aligning products and performances -- Selecting assessment criteria, scoring guides, and exemplars -- Using standards to communicate about learning -- Beyond the classroom -- Appendix A: a case study simulation -- Appendix B: assessing your standards-based curriculum -- Appendix C: characteristics of standards-based curriculum and assessment -- Appendix D: worksheets for planning units of study -- Appendix E: student questionnaire -- Selected resources -- References.
Sommario/riassunto	Harris and Carr share their experiences with standards based learning and offer practical examples of how to develop standards into units of study. The model and processes they describe in this book help readers in choosing and coordinating standards, topics, products and performances, assessment criteria, exemplars, and scoring guides.

