1.	Record Nr.	UNINA9910817599403321
	Titolo	Testing the untestable in foreign language education [[electronic resource] /] / edited by Amos Paran and Lies Sercu
	Pubbl/distr/stampa	Buffalo, NY, : Multilingual Matters, 2010
	ISBN	1-84769-398-9
		1-282-65714-3
		9786612657146
		1-84769-267-2
	Descrizione fisica	1 online resource (279 p.)
	Collana	New perspectives on language and education ; ; 17
	Classificazione	ES 847
	Altri autori (Persone)	ParanAmos
		SercuLies
	Disciplina	418.0076
	Soggetti	Language and languages - Study and teaching - Evaluation
		Intercultural communication - Evaluation
		Multicultural education - Evaluation
		Communicative competence - Evaluation
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Frontmatter -- Contents -- Contributors -- 1. More than Language: The Additional Faces of Testing and Assessment in Language Learning and Teaching -- Part 1: Intercultural Competence -- 2. Assessing Intercultural Competence: More Questions than Answers -- 3. Interculturally Savvy or Not? Developing and Assessing Intercultural Competence in the Context of Learning for Business -- 4. Eliciting the Intercultural in Foreign Language Education at School -- 5. Measuring Autonomy: Should We Put Our Ability to the Test? -- 6. Assessment of Autonomy or Assessment for Autonomy? Evaluating Learner Autonomy for Formative Purposes -- 7. Learners Reflecting on Learning: Evaluation versus Testing in Autonomous Language Learning -- 8. Between Scylla and Charybdis: The Dilemmas of Testing Language and Literature -- 9. Crossing the Bridge from Appreciative Reader to Reflective Writer: The Assessment of Creative Process -- 10. The Taming of the Immeasurable: An Empirical Assessment of Language Awareness -- 11. Assessing Language and Content: A Functional

Perspective -- 12. Teachers and Texts: Judging What English Language Learners Know From What They Say -- 13. Towards Systematic and Sustained Formative Assessment of Causal Explanations in Oral Interactions

Sommario/riassunto

The testing and assessment of language competence continues to be a much debated issue in foreign language teaching and research. This book is the first one to address the testing of four important dimensions of foreign language education which have been left largely unconsidered: learner autonomy, intercultural competence, literature and literary competence, and the integration of content and language learning. Each area is considered through a theoretical framework, followed by two empirical studies, raising questions of importance to all language teachers: How can one test literary competence? Can intercultural competence be measured? What about the integrated assessment of content-and-language in CLIL and teaching? Is progress in autonomous learning skill gaugeable? The book constitutes essential reading for anyone interested in the testing and assessment of seemingly largely untestable aspects of foreign language competence.