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| 1. Record Nr. | UNINA9910817554503321 |
| Titolo | Professional identity in the caring professions : meaning, measurement and mastery // edited by Roger Ellis and Elaine Hogard |
| Pubbl/distr/stampa | Abingdon, Oxon ; ; New York, NY : , : Routledge, , 2021 |
| ISBN | 1-00-302561-7 1-003-02561-7 1-000-33835-5 1-000-33845-2 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (xx, 395 pages) : illustrations |
| Collana | Routledge key themes in health and society |
| Disciplina | 610.737 |
| Soggetti | Medical personnel Teachers Social workers Professional employees Human services personnel - Professional ethics Group identity |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Intro -- Cover -- Half Title -- Series Page -- Title Page -- Copyright Page -- Contents -- Figures -- Tables -- Boxes -- Contributors -- 1 Introduction: Professional identity: issues and approaches -- 2 Professional identity in medicine -- 3 Professional identity in nursing -- 4 Professional identity in social work -- 5 "Social workers" professional identity in its social context: A comparative analysis -- 6 Professional identity in teaching -- 7 Changes of academic identities in UK universities -- 8 Evolving professional identities in healthcare: The case of associate professions -- 9 Professional identity and competence to practise in medicine -- 10 The future starts now - the identity and competence of doctors and the impact of accreditation -- 11 The measurement of leadership qualities as an aspect of nursing identity -- 12 Are we admitting the right students?: Seeking the "best fit" with institutional values and professional identity development and professionalism in US medical school admission processes -- 13 |

Identity structure analysis as a means to explore social worker professional identity -- 14 Reflective practice and professional identity -- 15 Crisis in teacher identity: ISA guided mentorship and teacher turnover -- 16 Interprofessional education and interprofessional identity -- 17 Psychometric measurement of professional identity through values in nursing and medicine -- 18 Explicating professional identity through consultative methods -- 19 The potential contribution of the Delphi technique to the study of professional identity -- 20 Observing identity: Measuring professional identity empirically in the healthcare professions -- 21 Professional identity and the curriculum -- Index.

Sommario/riassunto

"Professional identity is a central topic in all courses of professional training and educators must decide what kind of identity they hope their students will develop, as well as think about how they can recruit for, facilitate and assess this development. This unique book explores professional identity in a group of caring professions, looking at definition, assessment, and teaching and learning. Professional Identity in the Caring Professions includes overviews of professional identity in nursing, medicine, social work, teaching and lecturing, along with a further chapter on identity in emergent professions in health care. Additional chapters look at innovative approaches to selection, competency development, professional values, leadership potential, reflection as a key element in professional identity, and interprofessional identity. The book ends with guidance for curriculum development in professional education and training, and the assessment of professional identity. This international collection is essential reading for those who plan, deliver and evaluate programmes of professional training, as well as scholars and advanced students researching identity in the caring professions, including medicine, nursing, allied health, social work and teaching"--
