Record Nr. UNINA9910817529103321 Applied linguistics and materials development / edited by Brian **Titolo Tomlinson** Pubbl/distr/stampa London; New York,: Continuum International Pub. Group, 2013 **ISBN** 1-4725-4156-1 1-283-85324-8 1-4411-1855-1 1-4411-3395-X Edizione [1st ed.] Descrizione fisica 1 online resource (345 p.) Disciplina 418.0071 Language and languages - Study and teaching Soggetti Teaching - Aids and devices Language acquisition Second language acquisition Applied linguistics - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index Nota di contenuto 1. Introduction: Applied Linguistics and Materials Development Brian Tomlinson -- Part I: Learning and Teaching Languages -- 2. Second Language Acquisition Brian Tomlinson -- 3. Beyond Semantics: Moving Language in Foreign Language Learning Peter Lutzker -- 4. Classroom Research Brian Tomlinson 5. Language Learning for Young Learners Irma-Kaarina Ghosn Comments on Part I Brian Tomlinson -- Part II: Aspects of Language Use -- 6. Spoken Language Research: The Applied Linguistic Challenge Ivor Timmis -- 7. Vocabulary Alan Maley -- 8. Pragmatics Andrew Cohen and Noriko Ishihara -- 9. The Application of Discourse Analysis to Materials Design for Language Teaching Ben Fenton-Smith -- 10. Intercultural Competence Michael Byram and Hitomi Masuhara -- Comments on Part II Brian Tomlinson -- Part III: Language Skills -- 11. Reading Alan Maley and Philip Prowse -- 12. The Teaching of Reading in English for Young Learners: Some Considerations and Next Steps Annie Hughes -- 13. Listening in

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Sommario/riassunto

Focuses for the first time on materials development and applications of current research and theory for the main areas of applied linguistics (e. g. second language acquisition, pragmatics, vocabulary studies). There are many books on applied linguistic theory and research and there are now a number of books on the principled development of materials for language learning, but this book takes a new approach by connecting the two concerns. Each of its chapters first of all presents relevant theories and research conclusions for its area and then considers practical applications for materials development. The chapters achieve these applications by reporting and commenting on current theory and research, by analysing the match between current published materials and current theory and by suggesting and exemplifying applications of current theory to materials development. This will be an essential resource both for those studying or teaching materials development and for those studying or teaching applied linguistics.