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	Autore	Rogers Paula
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	ISBN	1-943874-40-9
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	Collana	Gale eBooks
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	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	1. The power and purpose of tier 3 intensive interventions -- 2. The need for collective commitment and reponsibility -- 3. Collaborative team structures at tier 3 -- 4. Tier 3 design to ensure high levels of learning -- 5. Convergent assessment for targeting at tier 3 -- 6. Behavior supports at tier 3 -- 7. Academic instruction at tier 3 -- 8. Personalized learning for teams.
	Sommario/riassunto	"In Best Practices at Tier 3: Intensive Interventions for Remediation, Elementary, authors Paula Rogers, W. Richard Smith, Austin Buffum, and Mike Mattos provide grades K-5 educators research-based response to intervention (RTI) strategies to meet the needs of students who have fallen the furthest behind in the classroom. These students struggle with what is being taught currently in the classroom as well as the basic, foundational skills that are taught in previous school years. The best way educators can intervene when students struggle is by implementing an effective RTI process through a supportive professional learning community (PLC) framework. By reading Best Practices at Tier 3, educators will learn how to improve their school's Tier 3 intensive interventions so that students receive the support they