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""Bridging the Cultural Divide""  
""Administrator Responsibilities""""Parent Involvement Opportunities"";  
""Teacher and Administrator Responsibilities""; ""Integrating Culture  
Into the Curriculum""; ""Districtwide Responsibilities""; ""Understanding  
Parentsa€? Motives to Learn or Not Learn English""; ""Maintaining the  
Native Language""; ""Why Is It Important to Maintain the Native  
Language?""; ""CHAPTER 4: RECOGNIZING TALENTS, ABILITIES, AND  
CREATIVITY IN YOUR SPANISH-SPEAKING STUDENTS""; ""From Average  
Student and Daydreamer to World-Famous Author""; ""Difficult First  
Grade, Highly Successful Second Grade: A Case Study""  
""Lessons Learned: Four Guideposts""""The Einstein Experience"";  
""Broadening Concepts of Intelligence: Gardner and Torrance"";  
""Torrancea€?s Creative Positives in Disadvantaged Youth"";  
""Motivation Is Key to Teaching ELLs""; ""Enrique and the Creative  
Positives""; ""Tools of the Trade""; ""Interest Inventories""; ""Portfolios"";  
""Parental Input""; ""Torrance Tests of Creative Thinking""; ""Next  
Steps""; ""CHAPTER 5: IDENTIFYING GIFTED HISPANIC STUDENTS"";  
""What Is a€œGifteda€? Anyway?""; ""Characteristics of Gifted  
Individuals""; ""Three Broad Characteristics of Giftedness""  
""Questions to Ask to Determine if Students Fall Into These  
Categories""""Importance of Early Identification""; ""Gifted  
Characteristics of Child Interpreters""; ""Recommending Students for  
Your Schoola€?s Gifted Program""; ""Potential Roadblocks and Issues"";  
""Review""; ""CHAPTER 6: EFFECTIVE WAYS FOR TEACHERS TO CONNECT  
WITH SPANISH-SPEAKING PARENTS""; ""Establishing a Team: Parent,  
Teacher, and Student""; ""Explaining Giftedness and Gifted Education to  
Parents""; ""Hosting Successful Parent Meetings""; ""Staying in Touch  
With Parents About Their Childrena€?s Progress""  
""Working With Overburdened and Resistant Parents""

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### Sommario/riassunto

This book provides teachers and leaders with the skills needed to uncover each child's abilities and boost achievement for Spanish-speaking students. It shows how to recognize students' unique strengths; identify and develop the gifts of bilingualism and different cultures; create challenging learning experiences for every student in the class; adapt tools and strategies to meet each learner's unique needs; and connect with parents and the greater Spanish-speaking community.

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