Record Nr. UNINA9910817409903321 Autore Gee James Paul Titolo Language and learning in the digital age / / James Paul Gee and Elisabeth Hayes Milton Park, Abingdon; New York:,: Routledge,, 2011 Pubbl/distr/stampa **ISBN** 1-136-82565-7 1-283-04041-7 9786613040411 1-136-82566-5 0-203-83091-1 Edizione [1st ed.] Descrizione fisica 1 online resource (167 p.) Altri autori (Persone) HayesElisabeth Disciplina 418.0078/5 Soggetti Language and languages - Study and teaching Digital media Social media Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Language and Learning in the Digital Age; Copyright Page; Contents: 1. Introduction: 2. Language: 3. Literacy: 4. Language and interaction; 5. New kinds of people and relationships; 6. Literacy and interpretation; 7. School; 8. School and passionate affinity spaces; 9. Play and theory crafting; 10. Cats, passion, and expertise; 11. The return of the amateur and the new capitalism; 12. Words, images, and experiences; 13. Three social formations; 14. Multitasking, diversity, and commonality; References; Index Sommario/riassunto In Language and Learning in the Digital Age, linguist James Paul Gee and educator Elisabeth Hayes deal with the forces unleashed by today's digital media, forces that are transforming language and learning for good and ill. They argue that the role of oral language is almost always entirely misunderstood in debates about digital media. Like the earlier inventions of writing and print, digital media actually power up or enhance the powers of oral language. Gee and Hayes deal, as well, with

current digital transformations of language and literacy in the cont