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Using Visuals to Facilitate LearningChapter 7 - Modeling What You Mean; Guide for Group Discussion or Individual Study; Four Characteristics of Effective Models; Modeling Processes, Products, and Examples; Modeling Your Thinking; Chapter 8 - Making Material Meaningful; Guide for Group Discussion or Individual Study; Four Techniques That Make Material Meaningful; Making Sure to Make It Real; Chapter 9 - Checking Your Students' Understanding; Guide for Group Discussion or Individual Study; Checking for Understanding During Teaching; Four Common Errors That Teachers Make Four Effective Techniques for Checking Your Students' Understanding in ClassAssessing Understanding Using Tests, Papers, or Observations of Performance; Chapter 10 - Practice Doesn't Make Perfect: Designing Effective Practice; Guide for Group Discussion or Individual Study; Mastery Only Begins With Automaticity; Practicing Properly: Four Principles to Improve Performance; Designing Valuable Practice Is Key; Chapter 11 - Guiding Your Students' Initial Practice; Guide for Group Discussion or Individual Study; Determining the Degree of Guidance; Teaching Knowledgeably; Checking for Understanding Chapter 12 - Extending Your Students' ThinkingGuide for Group Discussion or Individual Study; Knowledge; Comprehension; Application; Analysis; Synthesis; Evaluation; Chapter 13 - Dignifying Errors to Promote Learning; Guide for Group Discussion or Individual Study; Making Effective Use of Erroneous Answers; Communicating Accountability; Dignifying Despite Setbacks; Maintaining Dignity Enables Success; Chapter 14 - Using Time to Achieve More Learning; Guide for Group Discussion or Individual Study; Increasing Learning Time; Before Instruction; During Instruction; After Instruction Using Your Creativity
