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Disciplina	371.7/13
Soggetti	School psychology - United States Behavior modification - United States School children - United States - Discipline Students - United States - Psychology School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Authors' names in reverse order in previous edition.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why we wrote this book -- About this book -- How to use this book -- What is PBIS? -- PBIS 101 -- How was PBIS developed and how does it work? -- How is PBIS implemented? -- Who is involved with PBIS? -- What type of training is involved? -- What type of funding is required? -- What are the expected outcomes of PBIS? -- The PBIS leadership team -- Role of the PBIS leadership team -- Role of building administrators in PBIS implementation -- Forming the rest of the PBIS leadership team -- Getting started as a team -- The PBIS coach -- Role of the PBIS coach -- Developing as a coach -- Coaching an evolving process: the wisdom of situational leadership -- Data and assessment -- Role of data in PBIS -- Types of data in PBIS -- Assessment tools -- Integrating multiple sources of data -- Assessment reports in practice -- Office discipline referral (ODR) data -- Effective data-based decision making -- What is data-based decision making or problem solving? -- Problem-solving approaches within the swis system -- Team-initiated problem solving (tips) -- Implementing PBIS tier 1 -- PBIS stage 1: exploration and adoption -- Tasks -- Determining need -- Learning about PBIS -- Early commitment and buy-in -- Deciding to adopt PBIS

-- Telling your school's story -- PBIS stage 2: getting ready-installing the infrastructure -- Tasks -- Establishing a PBIS leadership team -- Collecting and examining baseline data -- Developing an action plan -- Establishing schoolwide behavioral expectations -- Developing a process to communicate at all levels -- Buy-in and support -- Telling your school's story -- PBIS stage 3: getting going-initial implementation -- Tasks -- Training school staff in the features of PBIS -- Refining your action plan -- Buy-in and support -- Telling your school's story -- PBIS stage 4: up and running-full implementation -- Tasks -- Achieving and documenting fidelity of implementation -- Buy-in and support -- Communicating with the local community -- Telling your school's story -- PBIS stage 5: sustaining and continuous improvement -- Tasks -- Sustainability -- Implementation with fidelity -- Barriers to sustainability -- Theoretical model of sustainability in PBIS -- Adapting to changing circumstances -- Buy-in and support -- Telling your school's story -- PBIS and equity -- Research on equity in the PBIS framework -- Dealing with teacher bias -- Tools to address inequities -- Putting it into practice -- Setting the stage for PBIS tiers 2 and 3 -- Are you ready for advanced tiers? -- The three-tiered prevention logic of PBIS.

Sommario/riassunto

A revised and updated edition of the best-selling guide for schools implementing PBIS Tier 1.
