Record Nr. UNINA9910817386303321 Bilingualism and social relations [[electronic resource]]: Turkish **Titolo** speakers in north western Europe / / edited by J. Normann Jørgensen Pubbl/distr/stampa Clevedon, [England];; Buffalo,: Multilingual Matters Ltd., c2003 **ISBN** 1-280-82821-8 9786610828210 9781853597523 1-85359-752-X Edizione [1st ed.] Descrizione fisica 1 online resource (152 p.) Altri autori (Persone) JørgensenJ. Normann Disciplina 404/.2/094 Soggetti Bilingualism - Europe, Western Turks - Europe, Western - Languages Youth - Europe, Western - Language Social interaction in youth Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Also available as Vol. 24, nos. 1&2, 2003 of the Journal of multilingual and multicultural development" -- verso of t.p. Nota di bibliografia Includes bibliographical references. Nota di contenuto Front matter -- Contents -- Linguistic Construction and Negotiation of Social Relations Among Bilingual Turkish-speaking Adolescents in North-western Europe -- Mixed Language Varieties of Migrant Adolescents and the Discourse of Hybridity -- Cultural Orientation and Language use among Multilingual Youth Groups: 'For me it is like we all speak one language -- The Creation and Administration of Social Relations in Bilingual Group Work -- Language Choice as a Power Resource in Bilingual Adolescents' Conversations in the Danish Folkeskole -- Power Relationships, Interactional Dominance and Manipulation Strategies in Group Conversations of Turkish-Danish Children -- Adolescents Involved in the Construction of Equality in Urban Multicultural Settings -- Languaging Among Fifth Graders: Code-switching in Conversation 501 of the Køge Project Studies of the multilingual practices of Turkish speaking adolescents in Sommario/riassunto North Western Europe. The speakers use their different languages for a

wide range of purposes: getting their way, creating a comfortable

atmosphere, saving face, being polite, showing respect, showing disrespect, scolding, and in many other ways to administer their social relations. The skills demonstrated by the young speakers are almost never taken into account by the majority societies.