Record Nr. UNINA9910817385003321 Autore Doel Mark Titolo Learning, practice and assessment: signposting the portfolio / / Mark Doel, Catherine Sawdon and Diane Morrison London, : Jessica Kingsley, 2002 Pubbl/distr/stampa **ISBN** 1-283-90371-7 1-4175-0513-3 1-84642-315-5 Edizione [1st ed.] Descrizione fisica 1 online resource (178 p.) MorrisonDiane Altri autori (Persone) SawdonCatherine Disciplina 361.30941 Community health aides - Training of - Great Britain Soggetti Employment portfolios - Great Britain Social workers - Training of - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Learning, Practice and Assessment: Signposting the Portfolio; Contents; Acknowledgements; Introduction; Part 1: Integrating learning, practice and assessment; 1. Introduction to Part 1; 2. Professional practice; 3. Learning professional practice; 4. Assessing professional practice; 5. Learning and assessing; Part 2: A Signposted Portfolio; Section 1. Introduction to the portfolio; Section 2. Planning the group; Section 3. The early stage; Section 4. The work phase; Section 5. Group processes; Section 6. Endings; Section 7. Evaluating the group; Section 8. Power and oppression Section 9. Other perspectivesPart 3: Postscript; 6. Conclusion; References: Subject Index: Author Index This is a comprehensive guide to integrating assessment, learning and Sommario/riassunto practice, reflecting current concerns in health and social care. The authors - an academic, a training officer and a practitioner - present complementary perspectives to bring theory and practice closer

together.