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Titolo	G is for genes : the impact of genetics on education and achievement / / Kathryn Asbury and Robert Plomin
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ISBN	1-118-48280-8 1-118-48279-4 1-118-48276-X 1-118-48281-6
Descrizione fisica	1 online resource (211 p.)
Collana	Understanding children's worlds
Classificazione	PSY012000
Altri autori (Persone)	PlominRobert <1948->
Disciplina	370.15/23
Soggetti	Learning ability - Genetic aspects Academic achievement Behavior genetics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part one. In theory -- part two. In practice.
Sommario/riassunto	"G is for Genes shows how a dialogue between geneticists and educationalists can have beneficial results for the education of all children--and can also benefit schools, teachers, and society at large. - Draws on behavioral genetic research from around the world, including the UK-based Twins' Early Development Study (TEDS), one of the largest twin studies in the world -Offers a unique viewpoint by bringing together genetics and education, disciplines with a historically difficult relationship -Shows that genetic influence is not the same as genetic determinism and that the environment matters at least as much as genes -Designed to spark a public debate about what naturally-occurring individual differences mean for education and equality"--