Record Nr. UNINA9910817335303321 Autore Prensky Marc Titolo From digital natives to digital wisdom: hopeful essays for 21st century learning / / Marc Prensky; foreword by Milton Chen Pubbl/distr/stampa Thousand Oaks, Calif.; London,: Corwin, c2012 Thousand Oaks, California:,: Corwin,, [2012] 2012 **ISBN** 1-4522-7975-6 1-4522-8419-9 1-4833-8776-3 9781483387765 Descrizione fisica 1 online resource (x, 227 pages): illustrations Collana Gale eBooks Disciplina 370.973 Soggetti Educational change - United States Education - Aims and objectives - United States Education - Effect of technological innovations on - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. part 1. Rethinking education: The reformers are leaving our schools in Nota di contenuto the 20th century; On learning; Education as rocket science; Turning on the lights; Digital natives, digital immigrants; The emerging online life of the digital native; Young minds, fast times; Blame our young? Or use their passion!; To educate, we must listen; Bringing the future to school: the Prensky challenge; Open letter to the Bill & Melinda Gates Foundation; Questions for reflection -- part 2. 21st century learning, and technology in the classroom: The role of technology in teaching and the classroom; Backup education?; Simple changes in current practices may save our schools; The longer view: why YouTube matters; Beyond the lemonade stand; Types of learning and possible game styles; On being disrespected; Let's be "digital multipliers"; Search versus research; Simulation nation; What can you learn from a cell phone? Almost anything!; The true 21st century literacy is programming.

Best-selling author and futurist Mark R. Prensky's book of essays

Sommario/riassunto

challenges educators to 'reboot' and make the changes necessary to prepare students for 21st century careers.