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Altri autori (Persone)	FenwickTara J EdwardsRichard <1956 July 2->
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Tara Fenwick and Richard Edwards -- Devices and educational change / Jan Nesor -- Translating the prescribed into the enacted curriculum in college and school / Richard Edwards -- Unruly practices: what a sociology of translations can offer to educational policy analysis / Mary Hamilton -- ANT on the PISA trail: following the statistical pursuit of certainty / Radhika Gorur -- Assembling the "accomplished" teacher: the performativity and politics of professional teaching standards / Dianne Mulcahy -- Reading educational reform with actor network theory: fluid spaces, otherings, and ambivalences / Tara Fenwick.
Sommario/riassunto	Researching Education Through Actor-Network Theory offers a new take on educational research, demonstrating the ways in which actor-

network theory can expand the understanding of educational change. An international collaboration exploring diverse manifestations of educational change illustrates the impact of actor-network theory on educational research. Positions education as a key area where actor-network theory can add value, as it has been shown to do in other social sciences. A valuable resource for anyone interested in the socio

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