1. Record Nr. UNINA9910817285403321 Autore Scarlett W. George Titolo Approaches to behavior and classroom management: integrating discipline and care / / W. George Scarlett, Iris Chin Ponte, Jay P. Singh Thousand Oaks, : Sage Publications, 2009 Pubbl/distr/stampa **ISBN** 1-4522-7473-8 1-4522-4548-7 Edizione [1st ed.] Descrizione fisica 1 online resource (xxvii, 287 p.) : ill Altri autori (Persone) Pontelris Chin SinghJay P Disciplina 371.102/4 Soggetti Classroom management Behavioral assessment Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 261-273) and index. Nota di contenuto Cover; Brief Contents; Detailed Contents; Foreword; Preface; Acknowledgments; Part I - Introduction; Chapter 1 - Introduction to Approaches and Methods; Chapter 2 - A Historical Perspective on Behavior and Classroom Management; Part II - Relationship Building; Chapter 3 - Building Positive Teacher-Student Relationships; Chapter 4 - Community Approaches; Part III - Learning and Development; Chapter 5 - Learning Approaches; Chapter 6 - Developmental Approaches; Part IV - Organization; Chapter 7 - Organizational Approaches; Chapter 8 -The Classroom Systems Approach Part V - Accommodating DiversityChapter 9 - Cultural Approaches; Chapter 10 - The Medical Model and Organic Approaches to Behavior Management: Conclusion: Integrating Discipline and Care: Glossary: References; Index; About the Authors; About the Contributors Sommario/riassunto 'Approaches to Behaviour and Classroom Management' focuses on teaching readers how to use a variety of approaches in behaviour and classroom management in order to make good decisions when faced

with the challenge of creating positive classroom communities.