Record Nr. UNINA9910817281103321 Bad education: debunking myths in education / / edited by Philip Adey **Titolo** and Justin Dillon Pubbl/distr/stampa Maidenhead, Berkshire;; New York,: Open University Press, 2012 **ISBN** 1-283-96129-6 0-335-24602-8 9780335246021 9780335246014 033524601X 9781283961295 Edizione [1st ed.] Descrizione fisica 1 online resource (xxv, 297 pages) Altri autori (Persone) AdeyPhilip DillonJustin Disciplina 371 Soggetti Education - Research **Teaching** Learning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Bad Education: Debunking myths in education; Contents; Notes on contributors; Foreword; Introduction; Part 1: School organization; 1 Are there 'good' schools and 'bad' schools?: 2 Is vocational education for

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Sommario/riassunto

As Ben Goldacre's Guardian Bad Science column debunks popular scientific myths, this book aims to do the same for education myths and unjustified claims.