

1. Record Nr.	UNINA9910817256303321
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Titolo	The thinking child : brain-based learning for the early years foundation stage // Nicola Call with Sally Featherstone
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2010
ISBN	1-4411-5872-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (161 p.)
Collana	New childhoods
Altri autori (Persone)	FeatherstoneSally
Disciplina	370.15/2
Soggetti	Cognitive learning Brain Effective teaching Early childhood education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Preface; Acknowledgements; Introduction: Understanding the child's brain; Part One: Preparing the climate and context for learning; Part Two: Supporting independent learning; Part Three: Developing brain-based techniques; Part Four: Teaching for intelligence; Some useful websites; Bibliography; References; Index
Sommario/riassunto	This new edition of The Thinking Child is fully-updated with reference to the new Early Years Foundation Stage (EYFS) and Every Child Matters . The book considers the most recent research into the brain and learning, and offers practical advice on how to reflect these findings in the classroom. There is new guidance on current challenges facing practitioners, such as dealing with stressed and over-scheduled children, the philosophy and benefits of including every child and how to address practical issues that might arise in different settings. Other new material includes:. · Collaborative work