

1. Record Nr.	UNINA9910817244003321
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Titolo	Doing multicultural education for achievement and equity // Carl A. Grant and Christine E. Sleeter
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-82901-6 1-283-54753-8 9786613859983 1-136-82902-4 0-203-83139-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (289 p.)
Classificazione	EDU000000EDU020000EDU029000
Altri autori (Persone)	SleeterChristine E. <1948->
Disciplina	370.117
Soggetti	Educational equalization - United States Multicultural education - United States Student teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 253-265) and index.
Nota di contenuto	Front Cover; Doing Multicultural Education for Achievement and Equity; Copyright Page; Contents; Preface to the Second Edition; Acknowledgments; Chapter 1: Becoming a Fantastic Teacher; Chapter 2: Students and Achievement; Chapter 3: The Quest for Equity in School and Society; Chapter 4: Building a Caring Classroom That Supports Achievement; Chapter 5: Using Students' Assets to Facilitate High Achievement; Chapter 6: Planning Curriculum That is Multicultural; Chapter 7: Testing and Assessment; Chapter 8: Taking Action in the Classroom and Beyond; References; Index
Sommario/riassunto	"Doing Multicultural Education for Achievement and Equity, a hands-on, reader-friendly multicultural education textbook, actively engages education students in critical reflection and self-examination as they prepare to teach in increasingly diverse classrooms. In this engaging text, Carl Grant and Christine Sleeter, two of the most eminent scholars of multicultural teacher education, help pre-service teachers develop the tools they will need to learn about their students and their students' communities and contexts, about themselves, and about the social

relations in which schools are embedded. *Doing Multicultural Education for Achievement and Equity* challenges readers to take a truly active and ongoing role in promoting equity within education and helps to guide them in becoming highly qualified and fantastic teachers.

Features and updates to the much-anticipated second edition include:

- Reflection boxes that encourage students to actively engage with the text and concepts, along with downloadable templates available on Routledge.com.
- "Putting It into Practice" activities that offer concrete suggestions for really "doing" multicultural work in the classroom
- Fictional vignettes that illustrate the real issues teacher education students face and the ways their own cultural attitudes can impact their response
- New coverage of issues pertaining to student achievement, federal and state policy, and socioeconomic connections between the current economy and educational funding
- A more comprehensive discussion about the different social movements that have affected education in the past and present"--
