Record Nr. UNINA9910817233303321 Autore Rushton Ian Titolo Reflective practice for teaching in lifelong learning / / lan Rushton and Martin Suter Maidenhead,: McGraw-Hill Education/Open University Press, 2012 Pubbl/distr/stampa **ISBN** 1-280-37828-X 9786613556196 0-335-24402-5 Edizione [1st ed.] Descrizione fisica 1 online resource (122 p.) Altri autori (Persone) SuterMartin Disciplina 374.1102 Soggetti Adult education teachers - Training of Reflective teaching Continuing education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Half title; About this book; Title; Copyright; Contents; Acronyms and abbreviations; 1 Why reflect on practice?; 2 A basic model of reflective practice; 3 Levels and models of reflective practice; 4 Collaborative reflective practice; 5 Guided reflective practice; 6 Extending reflective practice: action research; 7 Reflective practice and continuing professional development; 8 Problems and limitations in engaging in reflective practice; 9 Some theoretical perspectives; 10 Conclusion; References: Index: Advert Sommario/riassunto This book makes the case for reflective practice in post-compulsory teaching, showing how reflective practice might support teachers, as

well as being compulsory.