1. Record Nr. UNINA9910817218303321 Autore Bruce Christine Titolo Emotional literacy in the early years // Christine Bruce Los Angeles, [Calif.];; London,: SAGE, 2010 Pubbl/distr/stampa **ISBN** 1-4462-6930-2 1-280-30849-4 9786613555007 1-4462-4791-0 Edizione [1st ed.] Descrizione fisica 1 online resource (viii, 108 p.) : ill Disciplina 372.820440941 Soggetti Emotional intelligence - Study and teaching (Elementary) - Great Britain Social skills - Study and teaching (Elementary) - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto COVER; Contents; Acknowledgements; About the Author; About this Book; Electronic Resources; 1 Why Emotional literacy is good for your school; 2 Emotional literacy as an approach to learning and teaching; 3 how an Emotionally literate approach can support inclusion; 4 Using Emotional Literacy across the curriculum; 5 the role of the adult; 6 implications for Practice; References; Index Sommario/riassunto Emotional literacy and health and wellbeing have been placed at the heart of good practice by the Every Child Matters (ECM) agenda and the Early Years Foundation Stage (EYFS) in England and the Curriculum for

Excellence in Scotland. This text provides guidance and practical

strategies for how to implement this ethos in your setting.