

1. Record Nr.	UNINA9910817182503321
Autore	Athey Chris
Titolo	Extending thought in young children : a parent-teacher partnership // Chris Athey
Pubbl/distr/stampa	London, : Paul Chapman, 2007
ISBN	9780857026668 1-4462-2792-8 1-4462-7961-8 1-283-28852-4 9786613288523 0-85702-666-6
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (xiii, 241 p.) : ill
Disciplina	370.152
Soggetti	Cognition in children Parent-teacher relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 222-234) and indexes.
Nota di contenuto	pt. 1. Events influencing the Froebel Early Education Project -- pt. 2. The findings of the Froebel Early Education Project -- pt. 3. Continuities from earlier to later patterns of thought.
Sommario/riassunto	By examining forms of thought used by young children, this work provides the reader with a knowledge of young children's thinking and learning. It includes examples, useful frequently asked question sections, and illustrations.