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Sommario/riassunto

The Preparation for the Professions Program by the Carnegie Foundation for the Advancement of Teaching focused on education in five professions (clergy, law, engineering, nursing, and medicine), but its influence has been felt throughout higher education and has inspired other professions to turn a critical eye to their own pedagogy. Modeled after the Carnegie Foundation's example, Drs. Gail Jensen, Elizabeth Mostrom, Laurita Hack, Terrence Nordstrom, and Jan Gwyer began an examination of the state of physical therapist education in the United States in their study, *Physical Therapist Education for the Twenty First Century (PTE-21): Innovation and Excellence in Physical Therapist Academic and Clinical Education*. With the same team of authors, *Educating Physical Therapists* documents this examination, detailing the key findings of the study and expanding on its implications. The text begins by looking at the current state of physical therapist education across the continuum, from professional education through residency, then continues by describing exemplars of excellence and best practices that were observed in academic and clinical settings. Through this survey of the profession, a conceptual model of excellence in physical therapist education is derived and presented with practical recommendations.
