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Nota di contenuto	Accreditation, Certification, and Credentialing: Relevant Concerns for U. S. Evaluators; CONTENTS; EDITORS' NOTES; Reference; 1 The Inexorable Historical Press of the Developing Evaluation Profession; Relevant History; How the Past Informs Us-Emergent Themes; How the Past Informs Us-Discussion; Evolution in Ideas of Evaluation as a Field With More Sophisticated Practice; Expanded Body of Literature; Single Large Professional Society With Affiliated Local Associations; Growth in That Professional Society; Diversification in Members and Changed Preparation Options; Canada's Credentialing Process Closing NoteReferences; 2 Competencies for Program Evaluators in Light of Adaptive Action: What? So What? Now What?; Definitions, Distinctions, and Intersections Regarding Competencies; What? What Is the Current Status of Competencies for Program Evaluators?; Theory; Practice; So What? What Are the Implications of the Current Competencies Situation?; Theory; Practice; Now What? Where Might the

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Sommario/riassunto

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