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Nota di contenuto	Machine generated contents note: About the Authors -- Howard C. Shane, Ph.D., Emily Laubscher, M.S., CCC-SLP, Ralf W. Schlosser, Ph.D., Holly L. Fadie, M.S., CCC-CLP, James F. Sorce, Ph.D., Jennifer S. Abramson, M.S., CCC-CLP, Suzanne Flynn, Ph.D., CCC-CLP, and Kara Corley, M.S., CCC-CLP -- About the Downloadable Material -- Foreword -- Preface -- Acknowledgements -- Overview of The Visual Immersion Program (VIP) Language Acquisition and Symbolic Competence Tools Used to Support Visual Language and Communication Principles of Assessment Principles of Intervention Prototyping Organization and Transitions Requesting Directives Commenting Questions Social Pragmatics Index.
Sommario/riassunto	How can you help children with moderate to severe autism become more effective communicators? Discover the Visual Immersion System (VIS), a practical, research-based intervention framework that taps into the strong visual processing skills many children on the spectrum have.

You'll learn how to use readily available resources—from photos and symbols to apps and software—to create a customized system of visual supports that boost seven key communicative functions (see sidebar). For each of the functions, you get comprehensive how-to guidance on choosing tools and materials, conductin
