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Nota di contenuto	Introduction / Vicki L. Baker, Aimee LaPointe Terosky, Laura Gail Lunsford, Gretchen Neisler, and Meghan J. Pifer -- Faculty Development in the United States Past and Present / Vicki L. Baker and Vo Phan -- Part One: Leadership Development / Laura Gail Lunsford -- Academic Leadership Institute: Developing Mid-Career Faculty Leaders in the GLCA / Vicki L. Baker, Laura Gail Lunsford, and Meghan J. Pifer -- Developing Leaders for the Next Phase of Jesuit Higher Education Ignatian Leadership Program for Faculty / Karin Botto and Carolyn Berenato -- Stayin' Alive and Thriving at Mid-Career / Amy Strage -- Part Two: Teaching and Learning / Aimee LaPointe Terosky -- Examining Mid-Career Faculty Development Through a Sociocultural, Professional Learning Lens / Boelryk and Amundsen -- Scholarship of Teaching and Learning as a Vehicle for Thriving in Mid-Career / Mike Pinter -- Attracting Mid-Career Faculty to First-Year Student Learning Communities Through Targeted Faculty Development / Hillary H. Steiner -- Part Three: Scholarly Development / Gretchen Neisler -- Global Research Innovation A Case of Evolving the Mid-career Faculty

Research portfolio / Gretchen Neisler -- Supporting Mid-Career Academics' Challenges and Considerations / George Carayannopoulos and Ruth Graham -- Continued Professional Development for MidC Faculty / LeRhonda S. Manigault-Bryant, Denise Kimber Buell, Lee Y. Park, and John P. Gerry -- Faculty Development for Mid-Career Women in STEM Cementing Career Success, Building Future Leaders / Sandra L. Laursen and Ann E. Austin -- Part Four: Special Topics / Meghan J. Pifer -- Where did all the Mentoring Go? Exploring Undefined Midcareer Paths Through Informal Peer-Mentoring Networks / Jeannetta G. Williams and Kim Case -- Evidence-based Faculty Development -- COACHE's Research Practice Partnership / Kiernan Mathews and R. Todd Benson -- Stuck in the Middle -- Women Faculty's Differential Progress From Associate to Full Professor / Lennartz and O'Meara -- Supporting Mid-Career Faculty Members: A Research and Practice Agenda / Jaime Lester, Jennifer L. Lebron, and Carrie Klein.
