

1. Record Nr.	UNINA9910817104103321
Titolo	Celebrating the James Partridge Award : essays toward the development of a more diverse, inclusive, and equitable field of library and information science // edited by Diane L. Barlow, Paul T. Jaeger
Pubbl/distr/stampa	Bingley, England : , : Emerald Group Publishing Limited, , 2017 ©2017
Edizione	[First edition.]
Descrizione fisica	1 online resource (243 pages)
Collana	Advances in librarianship, , 0065-2830 ; ; v. 42
Disciplina	303.34
Soggetti	Social Science - Discrimination & Race Relations Ethnic minorities & multicultural studies Minorities in library science Minority librarians
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Prelims -- Introduction -- The James Partridge Award and other efforts in higher education -- Equitable service to all -- Toward a More inclusive and supportive profession -- Intersections of race and other forms of diversity -- Conclusions.
Sommario/riassunto	Celebrating the James A. Partridge Outstanding African American Information Professional Award the authors examine issues of race, inclusion, diversity, and justice in the field of library and information science. The award recognizes information professionals who exemplify the highest ideals of the profession, and it is part of a long-running series of efforts that have been made to promote diversity and inclusion in the field. Many of the living winners of the award share their thoughts and personal experiences about race and the development of the field of library and information science. Their insights are complimented by the writings of other scholars, educators, and practitioners who study, teach about, and experience issues of race in the field firsthand. Issues of race are addressed from the perspective of different backgrounds, as well as intersectionalities with other identities, such as gender, immigration, and orientation. The

explorations by the authors at their various institutions including libraries, universities, and government agencies to promote diversity and inclusion catalogue a wide range of ideas, practices and lessons learned.

---