

1. Record Nr.	UNINA9910817103703321
Titolo	Annual review of comparative and international education 2016 // edited by Alexander W. Wiseman
Pubbl/distr/stampa	Bingley, England : , : Emerald Group Publishing Limited, , 2017 ©2017
Descrizione fisica	1 online resource (347 pages)
Collana	International perspectives on education and society, , 1479-3679 ; ; v. 30
Disciplina	370.116
Soggetti	Education - Research Educational strategies & policy Comparative education
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Prelims -- A synthesis of published comparative education research, 2014-2015: further data for reflection in comparative and international education -- Comparative education trends and directions -- Conceptual and methodological developments -- Research-to-practice -- Area studies and regional developments -- Diversification of the field -- About the authors -- Index.
Sommario/riassunto	The Annual Review of Comparative and International Education (ARCIE) is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education. The goal of the ARCIE volume is to examine current perspectives and future directions for the field using several essays as a context for discussion and analysis. Contributed chapters begin by addressing the questions and themes discussed in these essays which include: the use of new conceptual or methodological frameworks; the connection between research and practice; the emergence of new area studies, and diversification of the field to include human rights, multicultural and social education, environmental education, education for sustainable development, arts education, and special education, among others. The format of ARCIE pieces entails an analytic overview of published work in the field, noting key issues and future directions. It provides an

important and well-cited international forum for the discussion of matters of comparative and international education theory, policy and practice.

---