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Sommario/riassunto

The authors make a compelling case for recognising professional school counsellors as leaders of 21st century change rather than 'gatekeepers' of the status quo. Today's school leaders need to acknowledge counsellors' value in the necessary work of providing equitable resources and opportunities for children in today's multicultural environment. Aligned with the American School Counseling Association National Model for school counselling programmes, 'Culturally Proficient Collaboration' provides a conceptual framework and practical protocols for better utilising school counsellors.

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Nota di contenuto	New-Dialect Formation in Canada Evidence from the English modal auxiliaries -- Editorial page -- Title page -- Copyright page -- Table of contents -- List of Maps -- List of Figures -- List of Tables -- About this book -- Acknowledgements -- Abbreviations -- 1 INTRODUCTION -- 1.1 Colonial Englishes and Canadian English -- 1.2 Ontario English -- 1.3 Aims of the present study -- 2 CANADIAN ENGLISH: A RESEARCH HISTORY OF THE 'OTHER' VARIETY OF NORTH AMERICAN ENGLISH -- 2.1 Identity, standard and variation in Canadian English -- 2.1.1 Homogeneity and evolving notions of Standard CanE -- 2.1.2 The 'standard' in reference works -- 2.1.3 Regional Canadian Englishes -- 2.2 Research on Canadian English prior to 1954 -- 2.3 A survey of linguistic studies on CanE -- 2.3.1 Lexis -- 2.3.2 Phonetics and Phonology -- 2.3.2.1 Canadian Raising -- 2.3.2.2 Canadian Shift -- 2.3.2.3 Regional surveys -- 2.3.2.3.1 Early linguistic atlas data -- 2.3.2.3.2 British Columbia -- 2.3.2.3.3 The Canadian Prairie: Alberta, Saskatchewan, Manitoba -- 2.3.2.3.4 Ontario -- 2.3.2.3.5 Quebec -- 2.3.2.3.6 Maritimes - New Brunswick, Prince Edward Island, Nova Scotia

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18th- and 19th-century Canadian English in a framework of new-dialect formation. The study assesses features of the modal auxiliaries, tracing influences to British and American input varieties, parallel developments, or Canadian innovations. The findings are based on the Corpus of Early Ontario English, pre-Confederation Section, the first electronic corpus of early Canadian English. The data, which are drawn from newspapers, diaries and letters, include original transcriptions from manuscript sources and texts from semi-literate writers. While the overall results are generally coherent with new-dialect formation theory, the Ontarian context suggests a number of adaptations to the current model. In addition to its general Late Modern English focus, *New-Dialect Formation in Canada* traces changes in epistemic modal functions up to the present day, offering answers to the loss of root uses in the central modals. By comparing Canadian with British and American data, important theoretical insights on the origins of the variety are gained. The study offers a sociohistorical perspective on a still understudied variety of North American English by combining language-internal features with settlement history in this first monograph-length, diachronic treatment of Canadian English in real time.
