

1. Record Nr.	UNINA9910817082103321
Autore	Wallis Joanne
Titolo	Pacific power? : Australia's strategy in the Pacific Islands // Joanne Wallis
Pubbl/distr/stampa	Carlton, Vic. : , : MUP Academic Digital, , 2017
ISBN	0-522-86823-1
Descrizione fisica	1 online resource
Soggetti	International relations Balance of power Australia Strategic aspects Australia Relations Pacific Area Pacific Area Relations Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction: Australia as a Pacific power? Part 1. Australia's evolving strategic interests in the Pacific Islands: From colonial concerns to benign neglect From constructive commitment to partnership and engagement Part 2. The levers of Australian influence: Military intervention Defence assistance State-building assistance Economic tools Diplomacy Part 3. The limits on Australian influence: The geopolitical landscape The evolving regional order Conclusion: Pacific partner in an 'arc of opportunity' Appendix: List of interviews
Sommario/riassunto	"Australia is much larger and has significantly more military and economic power than its Pacific Island neighbours. As a result, it is frequently described as having a natural right to lead in the region. Yet, Australia has found it difficult to effectively influence Pacific Island states in pursuit of its strategic interests. It provides the definitive account of how, and how effectively, Australia has sought to influence Pacific Island states in pursuit of its strategic interests since 1975, the year that Papua New Guinea, Australia's former colonial territory, gained independence. Informed by interviews with key decision makers, Pacific Power? analyses why Australia has had difficulty exercising influence in the Pacific Islands and identifies how Australia can more

effectively influence Pacific Island states in pursuit of its strategic interests, and how Australia can present itself more as a Pacific partner than power"--Publisher's description
