Record Nr. UNINA9910817053403321 Autore Mallett Margaret Titolo Young researchers: informational reading and writing in the early and primary years / / Margaret Mallett London;; New York,: Routledge, 1999 Pubbl/distr/stampa **ISBN** 1-84339-505-3 1-134-68176-3 1-280-19504-5 1-134-68177-1 0-415-17951-3 0-203-26610-2 Edizione [1st ed.] Descrizione fisica 1 online resource (ix, 352 p.): ill Water and environmental management series Collana Disciplina 372.6 Soggetti Reading (Elementary) - Great Britain Reading (Early childhood) - Great Britain English language - Composition and exercises - Study and teaching (Elementary) - Great Britain English language - Composition and exercises - Study and teaching (Early childhood) - Great Britain Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references (p. [187]-191) and indexes. Nota di bibliografia Nota di contenuto chapter 1 Informational reading and writing: A developmental approach -- chapter 2 Pre-school and nursery years (0-5): Entering the world of information -- chapter 3 Informational reading and writing at key stage 1 (5-7): Enjoying and learning about finding out -- chapter 4 Informational reading and writing at key stage 2 (7-9): Making progress in satisfying and pleasurable contexts -- chapter 5 Informational reading and writing at key stage 2 (9-11): Meeting new challenges creatively -- chapter 6 Young researchers with special literacy needs -chapter 7 Recording progress: Assessment of children's informational reading and writing. Informational kinds of reading and writing are crucial in every lesson. Sommario/riassunto This book looks at how we can encourage children from the very

beginning to think of themselves as young researchers using skills and