

1. Record Nr.	UNINA9910706171203321
Autore	Hoffman David J.
Titolo	Zarya energy balance analysis : the effect of spacecraft shadowing on solar array performance / / David J. Hoffman, Vladimir Kolosov
Pubbl/distr/stampa	Cleveland, Ohio : , : National Aeronautics and Space Administration, Glenn Research Center, , July 1999
Descrizione fisica	1 online resource (9 pages) : illustrations
Collana	NASA/TM ; ; 1999-209299
Soggetti	Electrical properties International Space Station Shadows Solar arrays Zarya control module Space station power supplies Self shadowing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"July 1999." "Prepared for the 34th Intersociety Energy Conversion Engineering Conference sponsored by the Society of Automotive Engineers, Vancouver, British Columbia, Canada, August 1-5, 1999." Performing organization: National Aeronautics and Space Administration, John H. Glenn Research Center at Lewis Field"--Report documentation page. "SAE 99-01-2430."
Nota di bibliografia	Includes bibliographical references (page 5).

2. Record Nr.	UNINA9910817042403321
Titolo	The handbook of advanced proficiency in second language acquisition / / edited by Paul A. Malovrh and Alessandro G. Benati
Pubbl/distr/stampa	Hoboken, N.J., : Wiley Blackwell, 2018 Hoboken, New Jersey : , : Wiley Blackwell, , 2018
ISBN	9781119261643 1119261643 9781119261636 1119261635 9781119261650 1119261651
Edizione	[1st ed.]
Descrizione fisica	1 online resource (611 pages)
Collana	Blackwell handbooks in linguistics.
Classificazione	807 401/.93
Disciplina	418.0071
Soggetti	Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references and index
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Systemic functional linguistics and advanced second language proficiency / Marianna Ryshina-Pankova -- Psycholinguistic approaches and advanced proficiency / Leah Roberts -- What does critical period research reveal about advanced L2 proficiency? / Michael H. Long, Gisela Granena, and Fatima Montero -- Generative approaches to second language (L2) acquisition and advanced L2 proficiency / Jason Rothman, Fatih Bayram, Tanja Kupisch, Terje Lohndal, and Marit Westergaard -- Interaction-driven L2 learning: Advanced learners / Nicole Ziegler and Lara Bryfonski -- Sociocultural theory: Mediating learners toward advanced proficiency / Matthew E. Poehner -- Advanced-level grammatical development in instructed SLA / Heidi Byrnes -- Individual differences in advanced proficiency / Paula Winke and Susan Gass -- The prior language experience of heritage bilinguals / Cristina Sanz and Julio Torres -- Meeting the demands of globalization: One goal of ISLA research / Paul A. Malovrh and Nina Moreno -- Task condition effects on advanced level foreign language

performance / Gavin Bui, Peter Skehan, and Zhan Wang -- Advanced-level L2 phonology / John Archibald -- Markedness and advanced development / Fred R. Eckman -- Advanced second language segmental and suprasegmental acquisition / Kazuya Saito -- Connected speech in advanced-level phonology / Burcu Gokgoz-Kurt and D. Eric Holt -- Voice onset time in advanced SLA / Alfonso Morales-Front -- Advanced-level mood distinction / Aarnes Gudmestad -- Advanced conceptualizations of tense and aspect in L2 acquisition / M. Rafael Salaberry -- Inflectional morphology / Roumyana Slabakova -- Advanced lexical development / Stuart A. Webb -- Word order and information structure in advanced SLA / Cristobal Lozano and Marcus Callies -- Advanced-level semantics / Tania Ionin -- Advanced-level pragmatics in instructed SLA / Feng Xiao -- Advanced reading proficiency in collegiate foreign language learners / Keiko Koda and Sihui Echo Ke -- Advanced second language pragmatic competence / Naoko Taguchi -- Advanced rhetoric and socially-situated writing / Gregg Fields and Paul Kei Matsuda -- Variable structures and sociolinguistic variation / Kimberly Geeslin.

Sommario/riassunto

"Discusses advanced proficiency in second language acquisition"--
