

1. Record Nr.	UNINA9910817031103321
Autore	Hillman Nicholas W.
Titolo	Public policy and higher education : strategies for framing a research agenda // Nicholas W. Hillman, David A. Tandberg, Brian A. Sponsler
Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons, , 2015 ©2015
ISBN	1-119-06771-5 1-119-06770-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (115 p.)
Collana	J-B ASHE Higher Education Report Series (AEHE) ; ; Volume 41, Number 2
Disciplina	378.0072
Soggetti	Education, Higher - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Public Policy and Higher Education: Strategies for Framing a Research Agenda; Contents; Executive Summary; Can Research Be Useful in Public Policymaking?; How Can Research Be More Policy Relevant?; Foreword; Introduction; Goals of This Monograph; What Is Public Policy?; Theories of the Policymaking Process; Agenda Setting; Formulation; Adoption; Implementation; Evaluation; Traditional Views of Policy-Relevant Research; A Brief Example; Toward an Expanded View of Policy-Relevant Research; Summary; Sources of Higher Education Policy; State Policy Actors in the Postsecondary Context; Governors State Legislatures State Higher Education Executive Officers; State Higher Education Governance Structures; Federal Policy Actors in the Postsecondary Policy Context; The President and Executive Offices; Federal Administrative Agencies; Legislative Branch: Congress; The Judiciary; Summary; Supplying Policy-Relevant Research; Problem Identification; Research Design; Policy Implications; Dissemination of Results; Utilization of Results; Summary; Bearing More Fruit? The Prospects of Conducting Policy-Relevant Research; The Limitations of "Using" Academic Research in Policymaking Does the Use of Research Lead to Better Policymaking? Narrowing the Gap: Framing Studies in Their Appropriate Policy Context; Policy

Adoption Studies; Policy Formulation/Design Studies; Policy Evaluation Studies; Summary; Summary and Reflections; Trends in Policy Scholarship in Higher Education; Can Higher Education Research Be More Policy Relevant?; Final Reflections; Notes; References; Name Index; Subject Index; About the Authors; About the ASHE Higher Education Report Series; Call for Proposals; Order Form; EULA

---

Sommario/riassunto

This is the 2nd issue of the 41st volume of the Jossey-Bass series ASHE Higher Education Report. Each monograph is the definitive analysis of a tough higher education issue, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

---