Record Nr. UNINA9910817022303321 Autore Holland John <1948-> Titolo Supporting children in public care in schools: a resource for trainers of teachers, carers and social workers / / John Holland and Catherine Randerson London, : Jessica Kingsley, 2005 Pubbl/distr/stampa **ISBN** 1-280-34947-6 9786610349470 1-84642-146-2 Edizione [1st ed.] Descrizione fisica 1 online resource (110 p.) JKP resource materials Supporting children in public care in schools Collana Altri autori (Persone) RandersonCatherine Disciplina 362.73 Soggetti Children - Institutional care Children - Services for Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover -- Supporting Children in Public Care in Schools: A Resource for Trainers of Teachers, Carers and Social Workers -- Contents --Acknowledgements -- Preface -- 1. Introduction -- 2. Introducing course members to the package. -- 3. Ethos -- 4. Ice-breakers -- 5. Identifying the training needs -- 6. Corporate parenting -- 7. Why voung people are in public care -- 8. Young people in public care, attainments and attendance -- 9. The experience of being in public care -- 10. Loss experience -- 11. Attachment -- 12. Changes in learning and behaviour -- 13. Young people as individuals -- 14. School transitions and ongoing support -- 15. The designated teacher -- 16. Personal Education Plans (PEPs) -- 17. 'Jargon busting' --Further reading. Sommario/riassunto This is a training package designed for delivery to all professionals supporting young people who are in public care. Based on collaborative multi-agency and multi-professional work with psychologists, teachers and social workers, the training pack includes photocopiable material and instructions for more than a dozen training sessions.