

1. Record Nr.	UNINA9910151633203321
Autore	Fitzgerald John D
Titolo	The Great Brain Does It Again
Pubbl/distr/stampa	East Rutherford : , : Penguin Young Readers Group, , 2017 ©2017
ISBN	0-425-29003-4
Descrizione fisica	1 online resource (85 pages)
Collana	The Great Brain ; ; v.7
Altri autori (Persone)	MayerMercer
Disciplina	823/.9/1
Soggetti	Humorous stories
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	In turn-of-the-century Mormon Utah, Tom's great brain comes up with eight more schemes, most of them concerned with earning money.

2. Record Nr.	UNINA9910792904803321
Autore	Plaks Andrew
Titolo	Zuo Tradition / Zuozhuan : Commentary on the "Spring and Autumn Annals" / / Zuozhuan
Pubbl/distr/stampa	Seattle : , : University of Washington Press, , 2016 ©2016
ISBN	0-295-80673-7
Descrizione fisica	1 online resource (2,243 pages) : illustrations
Collana	Classics of Chinese Thought
Altri autori (Persone)	SchabergDavid LiWai-yee DurrantStephen NylanMichael
Disciplina	895.18107
Soggetti	Historiography History Early works China Shandong Sheng China Shandong Sheng (China) Historiography Shandong Sheng (China) History Early works to 1800 China History Zhou dynasty, 1122-221 B.C Historiography China History Zhou dynasty, 1122-221 B.C Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Zuo Tradition (Zuozhuan; sometimes called The Zuo Commentary) is China's first great work of history. It consists of two interwoven texts: the Spring and Autumn Annals (Chunqiu, a terse annalistic record) and a vast web of narratives and speeches that add context and interpretation to the Annals. Completed by about 300 BCE, it is the longest and one of the most difficult texts surviving from pre-imperial times. It has been as important to the foundation and preservation of Chinese culture as the historical books of the Hebrew Bible have been to the Jewish and Christian traditions. It has shaped notions of history,

justice, and the significance of human action in the Chinese tradition, perhaps more so than any comparable work of Latin or Greek historiography with respect to Western civilization. This translation, accompanied by the original text with an introduction and annotations, will finally make Zuozhuan accessible to all"--Provided by publisher.

3. Record Nr.	UNINA9910817004203321
Titolo	Espanol en Estados Unidos y otros contextos de contacto sociolingüística, ideología y pedagogía = : Spanish in the United States and other contact environments sociolinguistics, ideology and pedagogy / / Manel Lacorte, Jennifer Leeman (editors)
Pubbl/distr/stampa	Madrid ; ; Frankfurt am Main : , : Iberoamericana : , : Vervuert, , [2009] ©2009
Descrizione fisica	1 online resource (409 p.)
Collana	Lengua y Sociedad en el Mundo Hispanico ; ; Volume 21
Disciplina	460
Soggetti	Languages in contact Spanish language - Study and teaching Spanish language - Social aspects Spanish language
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Contiene indice.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Índice General -- Agradecimientos -- Introducción / Lacorte, Manel / Leeman, Jennifer -- Contacto Lingüístico -- Reconstrucción y contacto de lenguas: El español en el Nuevo Mundo / Parodi, Claudia -- Migrations and globalization: Their effects on contact varieties of Latin American Spanish / Klee, Carol A. -- Intervocalic voiced stops in Yucatan Spanish: A case of contact-induced language change? / Michnowicz, Jim -- Pronombres de sujeto en el español (L2 vs. L1) del Caribe / Ortiz López, Luis A. -- Shifting sensitivity to Continuity of reference: Subject pronoun use in Spanish in New York City / Lapidus Shin, Naomi / Otheguy, Ricardo -- Code-

switching and discourse style in a Chicano community / García, Maryellen -- Ideologías Lingüísticas -- Globalization, linguistic norms and language authorities: Spain and the panhispanic language policy / Paffey, Darren J. / Mar-Molinero, Clare -- General versus Standard Spanish: Establishing empirical norms for the study of U.S. Spanish / Villa, Daniel J. -- "Todos los peregrinos de nuestra lengua": Ideologies and accounts of Spanish-as-a-(foreign) language / Train, Robert -- De la tradición oral a la letra impresa: Lengua y cambio social en Nuevo México, 1880-1912 / Fernández-Gibert, Arturo -- ¿Quién es Huntington: Un predicador paranoico o un visionario?: Recepción de la prensa del libro Who Are We? The Challenges to America's National Identity / Colombi, María Cecilia -- Language in healthcare policy and planning along the U.S.-Mexico border / Martinez, Glenn A. -- Pedagogía Y Política Educativa -- The untold story of Lau v. Nichols / Moran, Rachel F. -- Spanish language education policy in the U.S.: Paradoxes, pitfalls, and promises / King, Kendall A. -- Receptive bilinguals' language development in the classroom: The differential effects of heritage versus foreign language curriculum / Beaudrie, Sara M. -- The sound of silence: Spanish heritage textbooks' treatment of language variation / Ducar, Cynthia -- Con Todos: Using learning communities to promote intellectual and social engagement in the Spanish curriculum / Trujillo, Juan Antonio -- Los autores

Sommario/riassunto

En respuesta al creciente interés por los estudios ecológicos de los fenómenos lingüísticos, este volumen presta especial atención a la influencia de los contextos culturales, históricos, sociales y políticos.
