

1. Record Nr.	UNINA9910494749503321
Titolo	Reflections on technology for educational practitioners : philosophers of technology inspiring technology education / / edited by John R. Dakers, Jonas Hallstrom and Marc J. de Vries
Pubbl/distr/stampa	Leiden : , : Brill Sense, , [2019]
ISBN	90-04-40551-8
Descrizione fisica	1 online resource
Collana	International technology education studies ; ; Volume 16
Disciplina	601
Soggetti	Technical education Technology - Philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter -- Copyright page -- Preface -- List of Figures and Tables -- Notes on Contributors -- Introduction / John R. Dakers , Jonas Hallstrom and Marc J. de Vries -- Carl Mitcham / Johan Svenningsson -- Peter Kroes and Anthonie Meijers / Marc J. de Vries -- Gunter Ropohl / Vicki Compton -- Pierre Rabardel / Marjolaine Chatoney and Patrice Laisney -- Gilbert Simondon / John R. Dakers -- Bernard Stiegler / John R. Dakers -- Bruno Latour / John R. Dakers -- Andrew Feenberg / Piet J. Ankiewicz -- Langdon Winner / Cecilia Axell -- Kevin Kelly / David Barlex -- Don Ihde / Steve Keirl -- Albert Borgmann / John R. Dakers and Marc J. de Vries -- Clive Staples Lewis / Jonas Hallstrom.
Sommario/riassunto	Reflections on Technology for Educational Practitioners analyzes the use of philosophy of technology in technology education and unpacks the concept of 'reflective practitioners' (Donald Schon) in the field. Philosophy of technology develops ideas and concepts that are valuable for technology education because they show the basic characteristics of technology that are important if technology education is to present a fair image of what technology is. Each chapter focuses on the oeuvre of one particular philosopher of which a description is given and then insights are offered about technology as developed by that philosopher and how it has been fruitful for technology education in all its aspects:

motives for having it in the curriculum, goals for technology education, content of the curriculum, teaching strategies, knowledge types taught, ways of assessing, resources, educational research for technology education, amongst others.

2. Record Nr.	UNISALENT0991000253169707536
Autore	Del Giudice, Roberto
Titolo	Finanziarsi con il venture capital / Roberto Del Giudice, Anna Gervasoni
Pubbl/distr/stampa	Milano : Etas, 2002
ISBN	8845311465
Descrizione fisica	VIII, 215 p. ; 22 cm
Collana	Diritti & economie
Altri autori (Persone)	Gervasoni, Annaauthor
Disciplina	658.1522
Soggetti	Imprese - Capitale di rischio
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910816967803321
Autore	Krason Stephen M.
Titolo	The public order and the sacred order : contemporary issues, Catholic social thought, and the western and American traditions / / Stephen M. Krason
Pubbl/distr/stampa	Lanham, Maryland : , : Scarecrow Press, , 2009 ©2009
ISBN	0-8108-6397-9
Descrizione fisica	1 online resource (1248 p.)
Collana	Catholic Social Thought ; ; Volume 1
Disciplina	261.7
Soggetti	Christianity and politics - Catholic Church Christian sociology - Catholic Church
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword; Preface; PART I: FOUNDATIONAL PRINCIPLES; CHAPTER 1: WHAT A SOUND PHILOSOPHICAL ANALYSIS INDICATES ARE THE PRINCIPLES OF A GOOD POLITICAL ORDER; CHAPTER 2: PAPAL TEACHINGS ON THE FAMILY, THE STATE, AND THE SOCIAL QUESTION: A SUMMARY; CHAPTER 3: THE NATURE OF A GOOD POLITICAL ORDER: REFLECTIONS OF GREAT THINKERS; CHAPTER 4: THE ESSENTIAL ELEMENTS OF AND CONDITIONS FOR A DEMOCRATIC REPUBLIC: THE VIEWS OF AMERICA'S FOUNDING ERA AND THE GREAT PHILOSOPHERS OF REPUBLICAN GOVERNMENT; PART II: CONTEMPORARY PROBLEMS: ANALYSIS AND RESPONSE; A. HUMAN LIFE ISSUES AND FAMILY ISSUES CHAPTER 5: THE LAW AND HISTORY OF ABORTION: THE U.S. SUPREME COURT REFUTEDCHAPTER 6: NATURAL LAW, JOHN COURTNEY MURRAY, AND THE EMERGENCE OF THE ABORTION CULTURE; CHAPTER 7: CIVIL DISOBEDIENCE: WHY IT IS NOT A DESIRABLE TACTIC FOR THE PRO-LIFE MOVEMENT; CHAPTER 8: THE DEADLY PROBLEM OF THE LIVING WILL; CHAPTER 9: A GRAVE THREAT TO THE FAMILY: AMERICAN LAW AND PUBLIC POLICY ON CHILD ABUSE AND NEGLECT; B. CHURCH-STATE RELATIONS; CHAPTER 10: OTHER SUPREME COURT AND THE ESTABLISHMENT CLAUSE: THE LIKELY INFLUENCE OF SECULAR HUMANIST THOUGHT CHAPTER 11: SEPARATIONISM, ACCOMMODATIONISM, AND CHURCH-

STATE ADJUDICATION IN AMERICAN CONSTITUTIONAL LAWCHAPTER 12: VATICAN II IN THE AMERICAN SECULAR PRESS: THE NEW YORK TIMES REPORTING ON DIGNITATIS HUMANAES; CHAPTER 13: PRESERVING RELIGIOUS LIBERTY IN THE CATHOLIC CONFESSONAL STATE: A THEORETICAL AND HISTORICAL ANALYSIS; C. ECONOMICS; CHAPTER 14: MICHAEL NOVAK, CENTESIMUS ANNUS, AND PAPAL SOCIAL THOUGHT; CHAPTER 15: CENTESIMUS ANNUS, THE CONTINUITY OF CATHOLIC SOCIAL TEACHING, AND THE POSSIBILITIES AND PROBLEMS OF THE ""THIRD WAY""

CHAPTER 16: SOLIDARISM, THE STATE, AND ECONOMIC LIFE: COMPARING PESCHIAN THOUGHT AND THE CONTEMPORARY AMERICAN SITUATIOND. EDUCATION; CHAPTER 17: HIGHER EDUCATION IN A ""DEMOCRACY OF WORTH"": A PERSPECTIVE AND SOME PROPOSALS FOR RESTORATION; CHAPTER 18: EDUCATION, TRUTH, AND THE CATHOLIC UNIVERSITY; CHAPTER 19: CATHOLIC SOCIAL TEACHING, THE INTEGRITY OF ACADEMIC LIFE, AND THE STRUCTURING OF THE CATHOLIC UNIVERSITY; CHAPTER 20: A VISION AND CURRICULUM FOR A CATHOLIC LAW SCHOOL

CHAPTER 21: A ""TRADITIONAL INNOVATIVE"" APPROACH TO CATHOLIC GRADUATE EDUCATION IN THE HUMANITIES AND SOCIAL SCIENCES: A CATHOLIC TUTORIAL STUDY INSTITUTECHAPTER 22: REFLECTIONS ON PRE-COLLEGE EDUCATION: FUNDAMENTAL CHANGE NEEDED; CHAPTER 23: ADVICE TO CATHOLIC HIGH SCHOOL GRADUATES AND EDUCATORS; E. FREE SPEECH, PORNOGRAPHY, AND CENSORSHIP; CHAPTER 24: THE REASONABLENESS AND REASONABLE APPLICATION OF CENSORSHIP AND THE RESTRAINT OF SPEECH AND EXPRESSION; F. HEALTH CARE; CHAPTER 25: CATHOLIC SOCIAL TEACHING AND HEALTH CARE

CHAPTER 26: PARENTAL RIGHTS IN MINOR CHILDREN'S HEALTH CARE DECISIONS

Sommario/riassunto

This book evaluates a range of contemporary social and political questions in light of Catholic social teaching, philosophy, great political thinkers, and America's founding tradition. It is a strong and focused defense of traditional Catholic approaches to the questions of our time, and the vast array of material covered makes this book an invaluable reference for anyone interested in contemporary politics.

4. Record Nr.	UNICAMPANIAVAN00052612
Autore	Alberghini, Uber
Titolo	Guida pratica alla prevenzione incendi e gestione dell'emergenza : prevenzione, protezione attiva e passiva, sicurezza nei luoghi di lavoro, valutazione dei rischi, procedure antincendio e piani di sicurezza / Uber Alberghini, Giovanni Luigi Lugoboni, Enrico Alberghini
Pubbl/distr/stampa	Roma, : EPC Libri, 2005
Titolo uniforme	Guida pratica alla prevenzione incendi e gestione dell'emergenza
Descrizione fisica	527 p. : ill. ; 21 cm. + 1 CD-ROM
Altri autori (Persone)	Alberghini, Enrico Lugoboni, Giovanni Luigi
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